



PENRITH

# THE STORY OF TIDDALIK THE GREEDY FROG

Ages: 2 to 5



## WHAT TO DO

Read the attached Tiddalik dreamtime story to the group. Then using the below provocations, discuss with the class some ideas about the value of the environment, and about fairness and ethics.

## PROVOCATIONS

- I wonder what we might do if we feel hot?
- I wonder what we might do if we feel thirsty?
- I wonder how it would feel if there was no water?
- I wonder how it would feel if there was no shade?

## POSSIBLE LINES OF DEVELOPMENT

- Use a sensory table to explore things that are dry like sand and scrunchy leaves, then add water to explore the cool mud and explore how the dry leaves become soft.
- Try role playing the animals feeling thirsty and hungry and sad when there is no water, then role play the water coming back and the happy feelings of the animals when they can once again enjoy the food and shade and homes in the trees.

.....

*Adapted from [coolaustralia.org](http://coolaustralia.org) - sign up free for more Early Learning, Primary and Secondary curriculum resources about science, the environment and sustainability.  
A Cooling the City resource for Penrith City Council with One Tree Per Child.*





PENRITH

# THE STORY OF TIDDALIK THE GREEDY FROG

Ages: 3 to 5



## WHAT TO DO

Read the attached Tiddalik dreamtime story to the group. Then using the below provocations, discuss with the class some ideas about the value of the environment, and about fairness and ethics.

.....

*Adapted from [coolaustralia.org](http://coolaustralia.org) - sign up free for more Early Learning, Primary and Secondary curriculum resources about science, the environment and sustainability.*

*A Cooling the City resource for Penrith City Council with One Tree Per Child.*

## PROVOCATIONS

- I wonder what we might do if we feel hot?
- I wonder what we might do if we feel thirsty?
- I wonder how it would feel if there was no water?
- I wonder how it would feel if there was no shade?
- Do you think Tiddalik thought about how the other animals would feel?
- I wonder what the animals would eat if there were no more plants and trees for food?
- I wonder where the animals would rest if there were no more trees?
- What do we think about sharing the environment with other people?
- What do we think about sharing the environment with animals?
- Do we think it is fair if somebody takes all of something?

## POSSIBLE LINES OF DEVELOPMENT

- Use a sensory table to explore things that are dry like sand and scrunchy leaves, then add water to explore the cool mud and explore how the dry leaves become soft.
- Try role playing the animals feeling thirsty and hungry and sad when there is no water, then role play the water coming back and the happy feelings of the animals when they can once again enjoy the food and shade and homes in the trees.





PENRITH

## TIDDALIK THE GREEDY FROG



A long time ago in the Dreamtime there was a greedy frog called Tiddalik.

Tiddalik wanted to be the biggest frog in all the land.

One hot day Tiddalik was very thirsty so he began to drink and drink and drink until the whole world was all dried up. When all the other animals came to the billabong to drink there was no water. All the plants and trees began to dry up. Without the trees and plants there would be no food for the animals to eat and no shade to rest in.

They knew it was the greedy frog who drank all the water. They were very angry at him. If the animals wanted to get all the water out of Tiddalik and back into the world they would have to make Tiddalik laugh until all the water came out.

The echidna tried to make him laugh by rolling down the hill but Tiddalik didn't laugh. Kookaburra was perched high in the gum tree, he pretended to fall out but Tiddalik still didn't laugh. Wombat started dancing but Tiddalik still didn't laugh. None of the animals knew what to do and they were still very thirsty.

Then the eel tried dancing a funny dance, he tied himself into a big knot, Tiddalik laughed at the eel. He laughed so much that all the water came out and ran back into the billabong and the rivers and the streams.

From that day on Tiddalik was never that greedy and only drank what he needed.

